

Special Programs
Forest Utilization Research

Description:

Forest Utilization Research

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Forest Nursery Research/Teaching/Service.

A. Secure at least two new research projects each year to match state funded project.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
4	3	3	3
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
4	4	3	3

B. Conduct at least thirty workshops and/or demonstration tours annually.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
65	61	60	62
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
65	70	70	80

C. Provide assistance to Idaho land owners regarding species selection, site preparation and planting practices (110 contacts per month).

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
2,000	2,000	2,000	2,002
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
2,100	2,400	2,300	2,800

2. Seeding Industry Research.

A. Secure at least two new research projects each year to match state funded project.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
3	1	2	2
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
3	2	2	2

B. Conduct at least twelve demonstration tours of the micropropagation unit.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
18	18	18	18
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
16	18	16	18

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C. Produce at least two publications per year.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
8	9	10	10
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
10	10	8	8

3. Experimental Forest-Research/Teaching/Science.

A. Secure at least one new research project each year to match state funded project.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
2	2	2	4
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
2	2	3	3

B. Conduct at least twelve workshops and/or demonstration trips annually.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
12	12	12	8
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
8	8	8	8

C. Produce at least one publication per year.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
2	2	2	2
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
2	2	2	2

4. Policy Analysis Group.

A. Produce at least ten briefs, reports and/or publications per year.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
19	15	14	14
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
10	10	10	10

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B. Participate in at least twelve invited presentations per year.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
16	12	13	16
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
12	12	12	12

Program Results and Effect:

The ultimate effect of this program is to increase the productivity of Idaho's forest by conceiving, analyzing, and developing methodologies that:

- 1) Improve intensive forest harvesting practices.
- 2) Improve and increase wood use and wood residue utilization technologies.
- 3) Improve forest regeneration and forest nursery management practices.
- 4) Demonstrate state-of-the-art scientifically, socially, and environmentally sound forest nursery, forest regeneration, and forest management practices.
- 5) Provide through the Policy Analysis Group unbiased, factual, and timely information on natural resources issues facing Idaho's decision makers.

The research development and demonstration programs outlined above make extensive use of the College's Forest Nursery and 7,400-acre Experimental Forest.

For more information contact Richard Bottger at 885-6443.

Special Programs

Idaho Geological Survey

Description:

The Idaho Geological Survey is the lead state agency for the collection, collation, and dissemination of all geologic and mineral based data for Idaho. It accomplishes this mission by applied research and through public service. The main office is located at the University of Idaho. Branch offices are located at Boise State University and Idaho State University.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Research and public service.

A. Number of IGS publications/other publications/abstracts.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
144	160	154	227
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
171	171	171	171

B. Number of presentations.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
224	64	49	160
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
124	124	124	124

C. Grants and contracts.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
\$429,794	\$428,086	\$346,797	\$310,000
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
\$425,535	\$425,535	\$425,535	\$425,535

Program Results and Effect:

ENABLING ACT AND MISSION:

The Idaho Geological Survey (IGS) The IGS is a special program at the University of Idaho with a formal advisory board and a statewide mission as the lead agency for collecting and disseminating geologic and mineral data. (State Statute section 47-201 to 47-204). In addition to its main office in Moscow, the IGS has branch offices in Boise at Boise State University and in Pocatello at Idaho State University. Our staff of geologists conduct applied research with a strong emphasis on producing geologic maps and providing technical and general information to the public about Idaho geology.

PUBLICATIONS, INQUIRIES, AND SALES:

The IGS publishes a variety of maps, books, and articles available to the public and itemized in a publication list and the web site (Idahogeology.org) that includes nearly 550 publications produced by the Survey since 1919. Publication sales for FY 2004 totaled \$29,305. The staff handles numerous public service inquiries each day, and prepares publications, reports, and presentations throughout the year.

GEOLOGICAL MAPPING AND RELATED RESEARCH:

Central to the IGS applied research is geologic mapping and related topical studies that together form the technical content of digital geologic maps, databases, reports, and publications.

Geologic mapping:

Since 1985 the IGS has been conducting detailed geologic mapping in selected urban and urbanizing areas of Idaho. Through a cooperative agreement with the United States Geological Survey, projects have been completed in, the Boise Valley, Pocatello, Twin Falls, Moscow, Lewiston area, Sandpoint area, the greater Coeur d'Alene area, and the Sun Valley Corridor. The resulting digital geologic maps and databases are in GIS format and are readily usable and in demand by local jurisdictions. The colored geologic maps are also for sale and many are viewable on the web site. The IGS sets priorities, as funds become available, for geologic mapping in the large areas of Idaho that have never been studied in detail. Results of new geologic studies are digitized and compiled into a statewide database. Previously mapped geology is systematically added to the database.

HYDROGEOLOGY:

In selected areas of Idaho, like Pocatello, Boise, Lewiston, Coeur d'Alene, and the Wood River urban corridor the IGS works in cooperation with other agencies and university programs to develop better understandings of the geologic controls on recharge, flow, and transport of ground water, and to provide technical information for groundwater protection.

DIGITAL GEOLOGIC MAPS:

The IGS digital mapping and GIS laboratory performs services ranging from digital cartography to spatial data management. The lab uses computer aided design and GIS software to produce new maps for publication and to fashion existing geologic maps into digital map compilations. The IGS plots on demand full color geologic maps, thus reducing storage, inventory, and printing costs, and many products are available on the website.

DATABASES, BIBLIOGRAPHIES, AND COLLECTIONS:

Many digital geologic maps are also available as GIS databases. Other databases include mines and prospects with data on more than 8,300 Idaho mines, and the state's earthquake database and earthquake observatory. Information about the IGS digital geologic databases and Idaho earthquake information is available on the agency's Web site. Many of the documents references are available in special IGS collections at the Moscow Office and include references on Idaho geology nowhere else available.

GEOLOGIC HAZARDS:

The IGS cooperates with the Idaho Bureau of Disaster Services, both formally and informally to mitigate, respond, and recover from the impacts of floods, landslides, and earthquakes, and to provide technical analysis in times of natural disasters. The IGS also sponsors educational workshops featuring natural hazards mitigation. The IGS is currently coordinating the seismic network operators in Idaho and posting near real time earthquakes on the IGS website along with a new fault map of Idaho.

Special Programs

Idaho Geological Survey

MINES AND THE GEOLOGY OF MINES:

The IGS maintains a working knowledge of the geology of all mines in Idaho. Annually, information on and statistics for Idaho mining are collected and published. The IGS cooperates with the United States Geological Survey in collecting and interpreting mineral statistics and mining data. Abandoned and inactive mines in Idaho are being evaluated and inventoried by the IGS in cooperation with the Idaho Department of Lands, the U.S. Bureau of Land Management, and the U.S. Forest Service. The results identify physical as well as environmental hazards, and record each mine's history for future analysis and remediation.

As mining activity has declined and as natural-resource agencies have down-sized, the IGS role in maintaining mining records and geological information important to mineral resource needs has increased. Starting in FY 2003 Idaho's Mine Safety Training Program was transferred to the IGS as a new component of the agency's service responsibility. The program is funded by the U.S. Department of Labor, Mine Safety Health Administration (MHSa).

SUPPORT FOR EARTH SCIENCE EDUCATION:

The IGS staff supports geologic education efforts of public and private agencies, professional organizations, school classes, hobbyists, local clubs, and youth groups. Survey geologists make their expertise available to the public, students, teachers, and other scientists by participating in seminars, field trips, and workshops. The IGS promotes earth science education with the state's teachers through the Idaho Earth Science Teachers' Association, and by conducting field workshops for teachers around the State.

For more information contact Roy Breckenridge or Kurt Othberg at 885-7991.

Description:

The mission of the Idaho Museum of Natural History is to acquire, preserve, study, interpret and display objects relating to the natural history of Idaho and the Northern Intermountain West for research and education. The Museum seeks to enhance in the citizens of Idaho and visitors an understanding of and delight in Idaho's natural and cultural heritage. Specific areas of interest encompass the anthropology, botany, geology, paleontology and zoology of Idaho and the Northern Intermountain West. The audiences served include citizens of Idaho, visitors and the national and international community of students and scholars. Information is disseminated through exhibitions, public and professional presentations, publications, formal and informal education, telecommunications and other interpretive programs.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. To collect and provide professional care for the collections and records, including growth of the collections.

A. Number of artifacts and specimens with associated documentation,

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
365,000	390,000	397,800	400,000
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
400,000	402,000	402,000	403,000

B. Percent of objects cataloged on computer.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
80%	90%	90%	95%
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
95%	98%	98%	98%

C. Number of collection-related grants/contracts.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
3	4	3	5
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
5	5	5	6

2. To conduct, facilitate, and promote research.

A. Number of research-related grants/contracts.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
11	2	4	4
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
3	3	3	4

Special Programs

Museum of Natural History

B. Number of requests, loans, and visits by outside researchers.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
92	95	154	90
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
90	100	170	200

C. Number of papers published or presented at conferences.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
7	9	7	8
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
7	6	7	8

3. To provide and expand educational experiences and interpretive programs for better understanding and appreciation of the region's natural and cultural heritage.

A. Increase number of visitors to museum exhibits.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
29,750	7,040	14,950	15,000
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
16,000	17,000	18,000	20,000

B. Present new exhibits each year.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
3	4	2	3
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
4	4	4	4

C. Host school children annually.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
8,691	5,663	6,280	6,500
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
7,500	8,000	8,500	9,000

D. Number of children's classes / Number of children participating. (Change next year)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
56/472	36/278	40/325	40/325
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
42/370	44/340	45/350	45/350

E. Number of outreach visits / Number of children reached. (Change next year)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
43/2,735	26/1,799	31/2,105	0
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
0	0	0	0

F. Number of undergraduate hours / Number of graduate hours. (Change next year)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
30/300	39/300	40/300	25/250
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
30/300	35/350	35/350	35/350

G. Number of public lectures, workshops and field study programs / Number of adult participating. (Change next year)

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
0	4/135	2/179	3/200
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
4/250	4/250	5/300	5/300

4.

A. Number of elementary and secondary activities/ Number participating.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
40/325	40/325	40/350	40/360
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
42/370	44/340	45/350	45/350

Special Programs

Museum of Natural History

B. Number of family classes and activities / Number reached

Actual Results			
<u>2001</u> 10/30	<u>2002</u> 10/30	<u>2003</u> 10/30	<u>2004</u> 10/30
Projected Results			
<u>2005</u> 12/36	<u>2006</u> 14/42	<u>2007</u> 16/48	<u>2008</u> 18/50

C. Number of adult classes/ Number participating

Actual Results			
<u>2001</u> 3/200	<u>2002</u> 3/200	<u>2003</u> 4/200	<u>2004</u> 8/200
Projected Results			
<u>2005</u> 4/250	<u>2006</u> 4/250	<u>2007</u> 5/300	<u>2008</u> 8/300

D. Number of public program related grant and contracts

Actual Results			
<u>2001</u> 3	<u>2002</u> 3	<u>2003</u> 1	<u>2004</u> 3
Projected Results			
<u>2005</u> 3	<u>2006</u> 3	<u>2007</u> 3	<u>2008</u> 4

Program Results and Effect:

The Idaho Museum of Natural History has been accredited by the American Association of Museums. Accreditation by the AAM signifies that the museum meets the rigorous standards of the profession. By achieving the performance standards, the museum benefits from greater visibility within the museum profession, among other scientific institutions, and with the citizens of Idaho. Consistent high-quality public programs will fulfill the museum's mission as the state museum of natural history.

For more information contact Ms. Linda Deck at 282-5417.

Special Programs

Small Business Development Centers

Description:

The ISBDC provides direct consulting and training services to individual small businesses in Idaho through a sustained and increasingly effective higher education network.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Counseling interested parties in the area of Small Business.

A. Assist 1,600 clients.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
1,781	1,592	1,876	1,786
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
1,600	1,600	1,600	1,600

B. Provide 14,500 consulting hours.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
19,054	17,468	18,609	17,856
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
16,000	16,000	16,000	16,000

C. Assist 100 women.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
568	509	595	803
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
600	600	600	600

D. Assist 100 veterans.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
226	203	232	206
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
130	130	130	130

E. Assist 400 rural clients.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
500	628	844	673
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
500	500	500	500

Special Programs

Small Business Development Centers

F. Provide 825 clients with an average of 13.5 hours of service.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
1,057	946	846	854
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
850	850	850	850

2. Training interested parties in the area of Small Business.

A. Provide 138 training events.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
173	169	244	212
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
160	160	160	160

B. Provide 11,000 training hours.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
13,238	12,904	12,365	25,851
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
15,000	15,000	15,000	15,000

C. Assist 1,700 attendees.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
2,945	1,922	1,841	2,851
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
2,300	2,300	2,300	2,300

3. Conduct research for interested parties in the area of Small Business.

A. Assist 4,000 inquiries and referrals.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
6,816	4,437	4,400	4,280
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
5,000	5,000	5,000	5,000

Special Programs
Small Business Development Centers

B. Provide two specialized publications and directories.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
12	7	7	2
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
2	2	2	2

Program Results and Effect:

The ISBDC is a result of a cooperative agreement between the US Small Business Administration and Boise State University. We provide quality counseling and training to parties interested in pursuing a small business. We provide affordable services to our client and operate in a cost effective manner.

The ultimate effect of this program is the success our clients achieve after they have participated in our program. Many new jobs have been created as a direct result of these successes.

For more information contact Jim Hogge at 426-3799.

Special Programs

Idaho Council on Economic Education

Description:

The stated mission of the Council is to provide economics education and training in the utilization of certain programs from the Council for teachers K-12. The specific funds provided by the referenced appropriation are dedicated to the field representative positions at the Centers for Economic Education at three state universities to enhance their outreach capabilities for the convenience of teachers and their students.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Meet with district and/or school administrators, curriculum coordinators and/or designated teachers periodically in their assigned regions.

A. Meet on-site at least once each semester or as required. *Contact every HS in Idaho as part of a new proposal funded by the Albertson Foundation that utilizes a new performance assessment in Economics developed by the State Dept of Education. **Collect and evaluate data teacher and school data regarding use of the Mini-Summit Kit and performance assessment.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Maintain standards	Maintain standards	Met 65% of standard*	**Met standard
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Maintain standards	Maintain standards	Maintain standards	Maintain standards

2. Schedule and conduct appropriate training programs as necessary to meet the defined proficiency needs of teachers K - 12 utilizing economics and personal finance curriculum.

A. Determined by objective survey of specific needs conducted at least bi-annually.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Analyze comp survey results	Verify survey	Update survey instrument/evaluate needs	Verify Survey
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Random sampling	Verify sample results	Conduct new survey	Verify results

3. Under the direction of the Council Executive Director, and ICEE Program Director, Center Directors design training programs, workshops, and seminars to introduce new programs, curriculum materials and/or technology to enhance the teaching of economics while correlating to standards.

A. As determined by item 2 above, the Idaho Council director and program director utilize the new publications release program, materials and technology from the National Council on Economic Education and other sources. Expand to every school district in Idaho.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Maintain 22***	Expand to 25	*65	75
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Maintain Standard	Maintain Standard	Maintain Standard	Maintain Standard

Special Programs

Idaho Council on Economic Education

B. Beginning in the 2002-03 school year, utilize the graduating economics fellows as an integral part of council outreach programs. *Fellow completing projects and beginning to work with colleagues in their home district. **Utilize Fellows to deliver Economic content instruction in 10 Districts.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
Fellows comp coursework	* Fellows Project Year	-- Final Projects Due	Expand to 15 Districts
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Expand to 20 Districts	Expand 25 Districts	Maintain 25 Districts	Maintain 25 Districts

Program Results and Effect:

The Council and affiliated Centers for Economic Education at Boise State University, University of Idaho, College of Southern Idaho and Idaho State University share a common mission to provide ongoing content and pedagogical training, curriculum, classroom materials and other appropriate support to teachers in Idaho schools. All ICEE materials and programs are correlated to current K-12 standards in Economics and Personal Finance as adopted by the Department of Education. All curriculum and materials are designed for use within the social studies strand as well as meet the course requirements for graduation.

The ultimate effect of the program is to advance economic literacy utilizing active learning by engaging students, enhancing content knowledge and critical thinking skills leading to improved workforce preparation, knowledgeable consumers, prudent savers and investors and effective participants in a global economy.

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